



## PROJECT LEARN COUNTY SPECIFIC RESOURCES FOR IEP SUPPORT

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Please note: these resources were picked primarily for children enrolled in the public school, with an IEP/504 need. There are many other resources available for other needs for your child, please contact our family navigator at [resources@thearcctr.org](mailto:resources@thearcctr.org) for more information.

General information to begin or support the IEP/504 process:

- If your child receives a new disability diagnosis and/or if you have concerns about supports they might need to be successful in school, you should begin with the **classroom teacher**. If you would like to request evaluation, that request should be in writing (an email is best). You can also request a 504 plan if your child needs special accommodations due to their disability in order to do their school work. If you feel your child's school work needs to be adjusted in order for them to learn, you can ask for an IEP (Individualized Education Program) team to be assembled. They will develop a program of specialized education for your child that is based on their disability, their ability and their goals.

There are four main places you might go to find support in your school system beyond the teacher.

- In each *county* there is a *Special Education office*.
- In each *school*, **the Principal** and the **Special Education Coordinator** will be part of the team in order to gather the resources your child will need in order to learn and include them in the IEP. They form a significant part of your child's IEP team with the teacher.

- There is a mandatory *support program* for parents within the Special Education office. These staff members assist parents with materials and information for their children, assistance with the IEP process, trainings and access to resources in the community.
- All counties have a *Special Education Citizens' Advisory Committee (SECAC)*. The SECAC is a group of parents who advise the Special Education Department of the Public Schools and work to improve Special Education services and assist parents. All parents with children receiving Special Education services are welcome to attend SECAC meetings. The SECAC info is on each county page.

Each county has all of these resources to help you. However, each county has different structures that work within the state guidelines for each program. County Specific roles, organizations, and their functions are outlined in our county-specific resource pages.



## ANNE ARUNDEL COUNTY RESOURCES

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### **Anne Arundel County Public Schools Special Education Department**

► <https://www.aacps.org/Page/1135>

Anne Arundel County Schools has many resources to support families. It can be confusing! To help you understand which person you may need to contact, use this guide:

- **Director, Specially Designed Instruction**  
*Call with concerns and for guidance on where to look for assistance*
- **Director, Birth to Five Programs**  
*Call with concerns and for guidance for children birth-5*
- **Least Restrictive Environment Specialist**  
*This person creates Plans for student to be included as much as possible with their regular class*
- **Behavior Specialists**  
*These team members study student's behavior issues and make plans to help*
- **Program Specialists for Students with:**
  - » Autism
  - » Intellectual Disability
  - » Multiple Disabilities
- **Transition Specialist**  
*This person support students 14+, to make plans for their adult life and services*

### **Family Support Program:**

Partners for Success Partners for Success / Overview (aacps.org)

► <https://www.aacps.org/partnersforsuccess>

Partners for Success helps parents find information of all types for the parents and acts as a liaison between the family and the school. They have many resources to provide you support! There are three offices in Anne Arundel County, the website details which offices you should call depending on where you live.

### **SEACAC Office:**

► [aasecac.org](http://aasecac.org)

Email: [info@aasecac.org](mailto:info@aasecac.org)

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**Queen Anne's County Public Schools Special Education**

► <https://www.qacps.org/special-education/>

Roles and Responsibilities of key special education staff at QACPS:

- **Special Education Supervisor**  
*Call with concerns and for guidance on where to look for assistance*
- **Special Education Facilitator**  
*This person directs parents to the right services, including:*
  - » **Child Find**  
*Call for: evaluations and plans assistance for children birth – 5 and new special education students*
  - » **Academic Core Excellence (ACE)**  
*Help for students who struggle with Math and Reading*
  - » **Program for Emotional and Academic Learning Support (PEALS)**  
*Help for students who struggle with social/emotional issues that keep them from learning*
  - » **Program for Academic and Community Success (PALS)**  
*Help for students who need special instruction, techniques or equipment in order to be successful*
  - » **Promoting Adult Achievement in Transition and Health (PAATH)**  
*Instruction for students 18-21 to prepare for college and careers*
- **Transition Coordinator**  
*This person supports all students 14+. Their role is to make help them plan for their adult life and services*

**Family Support Program:**

Special Education Family Support Center

410.758.3693

► <https://www.qacps.org/student-services/the-family-center/>

This organization helps families with young children find appropriate resources. On Facebook: The Family Center of QAC. There is an information request form on their facebook page.

**SECAC Office:**

Queen Anne's County SECAC

► <http://qasecac.weebly.com/>

Email: [secac.qac@gmail.com](mailto:secac.qac@gmail.com)

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## TALBOT COUNTY RESOURCES

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### Talbot County Schools Special Education Office

► <https://tcps.k12.md.us/students-and-families/academics/special-education/>

Roles and Responsibilities of key special education staff at Talbot County Public Schools:

- **Director of Special Education**  
*Call with concerns and for guidance on where to look for assistance*
- **Parent Coordinator**  
*Call for resources & classes, this person is part of the Special Education Family Support and resource center outlined above.*
- **Special Education Facilitator**  
*Directs parents to the right services*
- **Special Education Transitional Facilitator**  
*For students 14+, to make plans for their adult life and services*

### Family Support Program:

Special Education Family Support and Resource Center

410.822.0330

► <https://tcps.k12.md.us/students-and-families/academics/special-education/family-support-resource-center/>

This resource center has a parent coordinator that can assist you with referrals to resources in the community or the school setting, provide limited IEP support and trainings.

### SECAC office:

Talbot SECAC

email: [czinser@tcps.k12.md.us](mailto:czinser@tcps.k12.md.us)

410.820.6940

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